

**STUDENT'S
BOOK**

DİLKO®
Publishing



MY WAY ENGLISH

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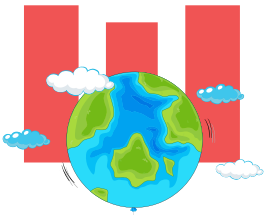
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Everyday Life
Global Connections

Story Time
Everyday Life
Global Connections

Story Time
Everyday Life
Global Connections

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Global Connections

TESTS

Review
Test

Review
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Review
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UNIT 1

LIFE





Match the words and daily activities. Then listen and check.

BEFORE SCHOOL / AT SCHOOL

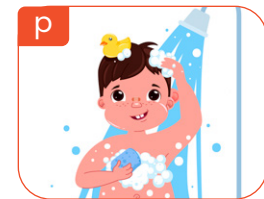
- | | | | | |
|--------------|----------------|-----------------------|------------------|---------------|
| 1 wake up | 2 get dressed | 3 wash face and hands | 4 have breakfast | 5 brush teeth |
| 6 leave home | 7 go to school | 8 wait for the bus | 9 have classes | 10 have lunch |



- | | | | | | | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> | 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> | 7 <input type="text"/> | 8 <input type="text"/> | 9 <input type="text"/> | 10 <input type="text"/> |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|

AFTER SCHOOL

- | | | | | |
|-----------------|------------------|------------------------|----------------------------|--------------------------|
| 1 watch TV | 4 take a nap | 7 help parents | 10 do homework | 13 write a diary |
| 2 take a shower | 5 come back home | 8 take care of the pet | 11 take the dog for a walk | 14 go to / take a course |
| 3 go to bed | 6 run errands | 9 visit relatives | 12 meet friends | 15 have a rest |



- | | | | | | | | | | |
|------------------------|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|------------------------|------------------------|-------------------------|
| 1 <input type="text"/> | 2 <input type="text"/> | 3 <input type="text"/> | 4 <input type="text"/> | 5 <input type="text"/> | 6 <input type="text"/> | 7 <input type="text"/> | 8 <input type="text"/> | 9 <input type="text"/> | 10 <input type="text"/> |
| | | 11 <input type="text"/> | 12 <input type="text"/> | 13 <input type="text"/> | 14 <input type="text"/> | 15 <input type="text"/> | | | |

**DO**

h_____



p_____



S _____

Categorize the **before** and **after school** activities.

AFTER SCHOOL





Listen and read the story and answer the questions.

Hello! My name is Lily. I am 11 years old, and I am a sixth-grade student. Every morning, I wake up at 7 o'clock. I get out of bed, stretch a little, and then get dressed. After that, I wash my face and hands to feel fresh. Then, I go to the kitchen and have breakfast with my family. My mom usually prepares a delicious breakfast for us. I eat some toast, eggs, and drink a glass of milk. After breakfast, I brush my teeth and get ready to leave home.

At 7:45, I leave home and wait for the bus. The school bus arrives at 8 o'clock, and I go to school with my friends. Our classes start at 8:30. I study different subjects like English, Math, Science, and History. I like English the most because I enjoy learning new words. At 12:30, we have lunch in the school cafeteria. I usually eat pasta or a sandwich with some juice. Then, we have more lessons in the afternoon.

After school, I come back home at 4 o'clock. When I arrive home, I change my clothes and rest for a while. Sometimes, I watch TV or take a short nap. At 5 o'clock, I start doing my homework. It usually takes me one or two hours to finish all my assignments.

In the evening, I take care of my pet. I have a cute dog, and I love playing with him. Sometimes, I take him for a walk in the park. I also help my parents with the housework. I set the table for dinner and sometimes wash the dishes. On weekends, I visit my grandparents or spend time with my cousins.

At night, I like to write in my diary about my day. If I have free time, I read a book or listen to music. Before going to bed, I take a shower and put on my pajamas. Finally, I go to bed at 10 o'clock and sleep peacefully.

This is my daily routine. What about you?

A Write T for true and F for false.

- 1 Lily wakes up at 8 o'clock every morning.
- 2 She goes to school by bus.
- 3 Lily has lunch at home with her family.
- 4 After school, Lily watches TV or takes a nap before doing homework.
- 5 She helps her parents by setting the table and washing the dishes.
- 6 Lily goes to bed at 11 o'clock.

B Answer the questions according to the story.

- 1 What does Lily do first when she wakes up?

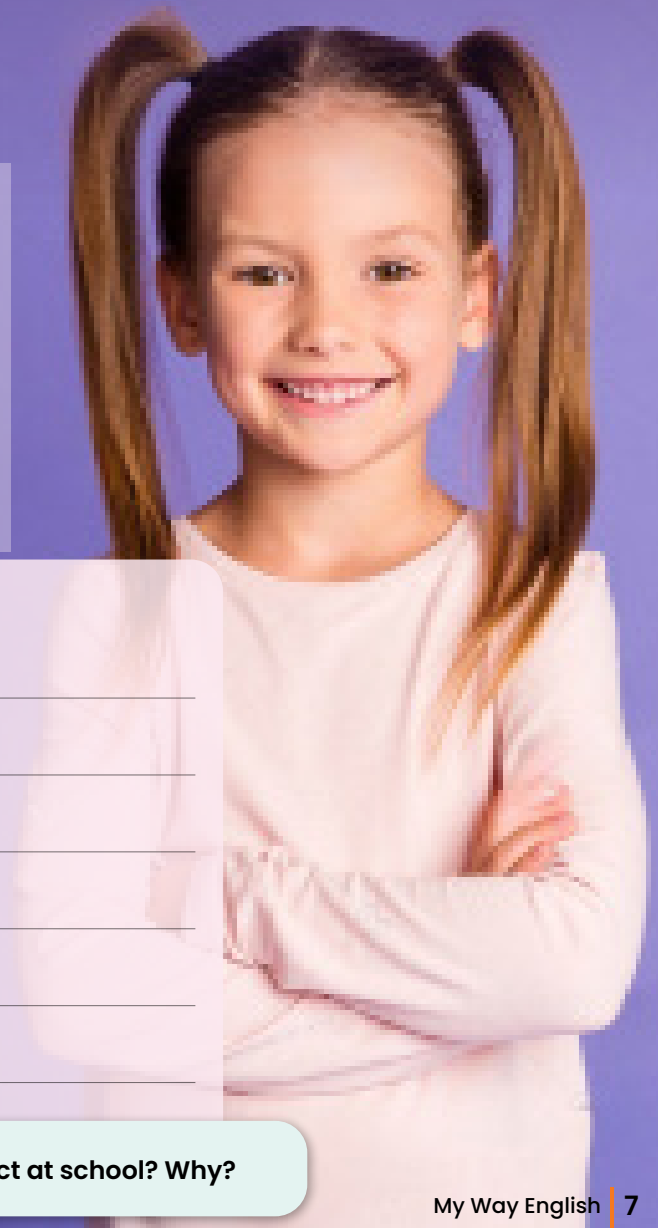
- 2 What does she usually eat for breakfast?

- 3 What is Lily favorite subject at school? Why?

- 4 What time does Lily come back home from school?

- 5 How does she help her parents at home?

- 6 What does Lily do before going to bed?

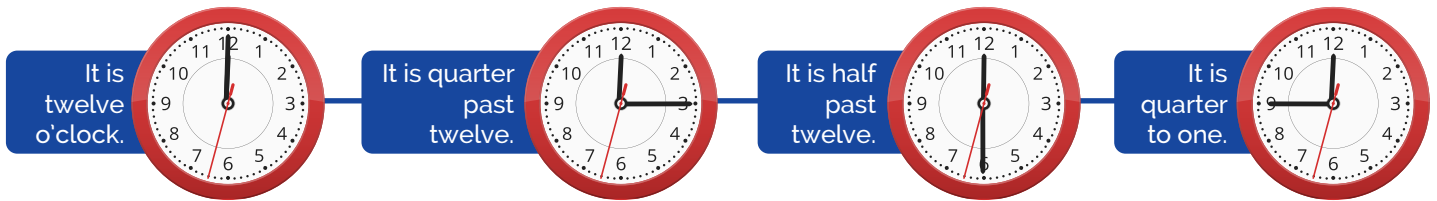


ABOUT YOU!

What is your favorite subject at school? Why?

TELLING THE TIME

WHAT TIME IS IT? / WHAT IS THE TIME?



Match the time. Then listen and check.



- a) It is five to ten. c) It is twenty to four. e) It is half past eleven.
b) It is twenty past one. d) It is ten past nine. f) It is ten to eight.

1 2 3 4 5 6



Write the time. Then listen and check.

1 16:15 FRI JUN 3 2 07:35 FRI JUN 3 3 10:20 FRI JUN 3 4 14:05 FRI JUN 3 5 18:40 FRI JUN 3

LET'S REMEMBER

DAYS OF THE WEEK

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

MONTHS OF THE YEAR



January



February



March



April



May



June



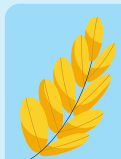
July



August



September



October



November



December

ORDINAL NUMBERS

1st

first

second

2nd

3rd

third

fourth

4th

21st

twenty-first

twenty-second

22nd

23rd

twenty-third

READING THE YEARS

2015

twenty fifteen

1881

eighteen eighty-one

2025

twenty twenty-five

1936

nineteen thirty-six



IMPORTANT NOTE

1900

nineteen hundred

2000

two thousand

2007

two thousand and seven
/ twenty oh seven

2030

two thousand and thirty
/ twenty thirty

What is the date today?

15.01 = the fifteenth of January

02.03 = the second of March

23.09 = twenty-third of September

A: What is the date today?

B: It is the fifth of April twenty twenty-six.



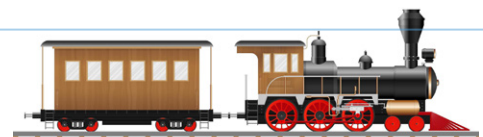
Write the years. Then listen and check.

- 1 2012 _____
- 2 1800 _____
- 3 2005 _____
- 4 2020 _____
- 5 2035 _____



Write the dates. Then listen and check.

- 1 03.08.1992 _____
- 2 12.04.1999 _____
- 3 20.07.2007 _____
- 4 28.11.2024 _____
- 5 30.12.2027 _____



ABOUT YOU!

When is your birthday? Write your date of birth below.

SIMPLE PRESENT TENSE

POSITIVE FORM

- 1 I **take** a shower every day.
- 2 You **drink** milk before bedtime.
- 3 She **plays** tennis in the evenings.
- 4 The cat **climbs** trees. It **jumps** very high.
- 5 We **take** piano lessons at the weekend.
- 6 They **go** camping every summer.



NEGATIVE FORM

- 1 I **don't play** football on weekdays.
- 2 You **don't take** a nap in the afternoons.
- 3 He **doesn't have** snacks every afternoon.
- 4 The cat **doesn't play** with toys at night.
- 5 We **don't go** online at school.
- 6 They **don't do** puzzles after nine o'clock.



QUESTION FORM – YES/NO QUESTIONS

- A:** Do I / you / we / they **study** for the exams?
B: Yes, I/we/you/they **do**. – No, I/we/you/they **don't**.
- A:** Does he/she/it **climb** trees?
B: Yes, he/she/it **does**. – No, he/she/it **doesn't**.
- A:** Do you **wash** your face every morning?
B: Yes, I **do**.
- A:** Does he **go** to bed late?
B: Yes, he **does**.

- A:** Does she **listen** to music on the bus?
B: No, she **doesn't**.
- A:** Do they **take** lessons after three o'clock?
B: Yes, they **do**.
- A:** Do you **play** games at school?
B: No, we **don't**.

WH- QUESTIONS

- A:** What do you do every day?
B: I take care of my dog.
- A:** What time do Mark and Julia get up?
B: They get up at seven o'clock.
- A:** When does she visit her relatives?
B: She visits her relatives on Saturdays.

- A:** Where does Tim go after school?
B: He goes to the guitar lesson.
- A:** Who do you help in the evenings?
B: I help my mom and dad.
- A:** How do you go to school?
B: I go to school by bus.





Look at the pictures and complete the sentences. Then listen and check.

1



I _____ every morning.

2



We _____ in the evenings.

3



They _____ every Sunday.

4



She _____ a diary every night.

5



Tim _____ all his homework until ten o'clock.

6



Jane _____ her mom after lunch.

7



My cat _____ a nap every afternoon.

8



I _____ my grandparents every weekend.

9



My brother and sister _____ errands every weekend.

10



He _____ the dog for a walk every afternoon.



Complete the sentences with question words. Then listen and check.

- 1 A: _____ does the TV show start?
B: It starts at 10.00.
- 2 A: _____ do you do after lunch?
B: I meet my friends and play football.
- 3 A: _____ does Emma go at the weekend?
B: She goes swimming at the weekend.
- 4 A: _____ do you go to the library?
B: I go to the library by bus.
- 5 A: _____ do you have your dinner with?
B: I have my dinner with my parents.



11 Match the questions with the answers.

- 1 Where does Patty go at weekdays?
- 2 When do you attend yoga classes?
- 3 What time does your brother go to the guitar course?
- 4 Does your mom go to bed early?
- 5 Who do you play checkers with?

- a Yes, she does.
- b To the library.
- c At 13:30
- d After work.
- e With Mark.



FREQUENCY ADVERBS



- 1 I **always** play chess with my friends.
- 2 You **usually** get up early.
- 3 She **often** drinks milk before bed.
- 4 He **sometimes** plays football after school.
- 5 We **rarely** go shopping at weekends.
- 6 They **never** go online at school.

12 Choose the correct option.

- 1 Jim loves playing basketball. He **often** / **rarely** plays basketball at weekends.
- 2 Jenny **rarely** / **usually** meets her friends after school. She helps her mom.
- 3 My sister hates tomato. She **sometimes** / **never** eats it.
- 4 I enjoy reading books. I **always** / **sometimes** read a book after dinner.
- 5 The children love walking. They **rarely** / **often** walk at the beach.

HOW OFTEN ... ?

- 1 A: **How often** do you go to the library?
B: I go to the library **once a week**.

- 2 A: **How often** do you go to the shopping mall?
B: I **sometimes** go to the shopping mall.



once a day
twice a week
three times a month
four times a year
five times a day

at weekends
on Saturdays
every winter
every year

always
usually
often
sometimes
rarely
never

14



PUZZLE TIME

usually

often

always

sometimes

rarely

never

visit

meet

help

walk

course

watch

take

brush

wash

write

diary

relative

errand

nap



R Y H H M I E A R U W X W R A
S L Z E C F U R E S G A K I W
W E A L Q T E R T U A M S X R
J R M P U V A Q P A T K O H I
T A K I E C O W O L W N D A T
C R I N T T G F U L E W M E E
X S W U M E T L D Y M C N K B
V I S I T E M R Y N P E A A I
U J M M N E I O W N A N E T G
E S R U O C Q A S P N R O T D
L L T S M H L B R U S H R I U
L G X A V K N D X C F D A E G
E V I T A L E R V Z I R N R M
P P D Q G V H W X N Y C X F V
O S A W H P I S Y A W L A R Y

15

PROJECT TIME



AFTER SCHOOL HOBBY CLUB



If you were to start an after-school activity club, what kind of club would you start? What days and what times would it be? Prepare a poster for your club and present it to your friends!



AFTER-SCHOOL ACTIVITIES

Hello! My name is Tim, and I believe after-school activities are very important. School can be tiring sometimes, so it's good to have something fun and relaxing to do after school. These activities not only help us relax but also teach us new things and make our lives more interesting.

One of the activities I enjoy most is taking piano and guitar lessons. These lessons are not only fun, but they also help me develop my creativity and improve my concentration. Playing music makes me feel happy and proud of what I can achieve. It's also a great way to express my feelings without words.

Besides music, I love going to the drama club. It's amazing because I get to pretend to be different characters and act in front of an audience. This helps me become more confident and improve my public speaking skills. I also learn how to work as part of a team and understand different points of view. Drama is not just about acting; it's about learning life lessons and seeing the world from other people's eyes.

Sports are another important part of my life. I go swimming and play basketball after school. These activities help me stay fit and healthy, and they also teach me how to work together with others. When we play on a team, we learn about cooperation, respect, and how to handle both victory and defeat. Sports make me feel energized and give me the strength to focus better during school hours.

I like skateboarding because it is fun and exciting. It makes me feel free and happy. I love trying new tricks with my friends. It helps me stay active and healthy. Sometimes I fall, but I always try again. So, it teaches me patience and never giving up.

In conclusion, after-school activities are essential for our development. They help us learn new skills, make friends, and stay healthy. These activities are also a great way to relax and forget about school for a while. I believe that balancing school and fun activities makes our lives better and more enjoyable.



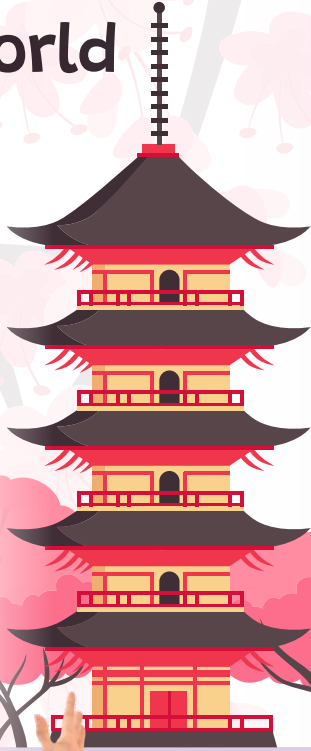
SPEAKING TIME!

16

Do you like after-school activities? What kind of activities do you like to do or play? Do you meet your friends after school? Do you attend music or sport lessons? How do you think these activities affect your life? Share your ideas with your friends!



After-School Activities Around the World



After-school activities are important all around the world, but they can vary greatly depending on the country. Students enjoy a wide variety of fun, creative, and sometimes unusual activities after school.

In Japan, many students join **calligraphy clubs** after school. Here, they practice writing kanji (Japanese characters) in beautiful and traditional ways. It helps students develop patience and attention to detail. There are also **origami clubs**, where students fold paper to create various shapes like animals and flowers, which is a creative and relaxing activity.

In Finland, after-school activities often focus on nature. Many children enjoy **forest schools** or spend time outdoors learning about the environment. They may go hiking, build shelters, or even learn survival skills. Finland's outdoor activities help students connect with nature and learn valuable life skills.

In Italy, after-school activities can include **pizza-making classes**. Students learn how to make their own pizza dough, choose their favorite toppings, and bake their pizzas. It's a fun and delicious way to learn about Italian culture, and it's a popular choice among students who love food and cooking.

In South Korea, students sometimes engage in **hanbok fashion shows** after school. The hanbok is a traditional Korean dress, and students can learn to wear it, perform, and even host their own fashion events. This helps students learn about their rich cultural history in a fun and creative way.

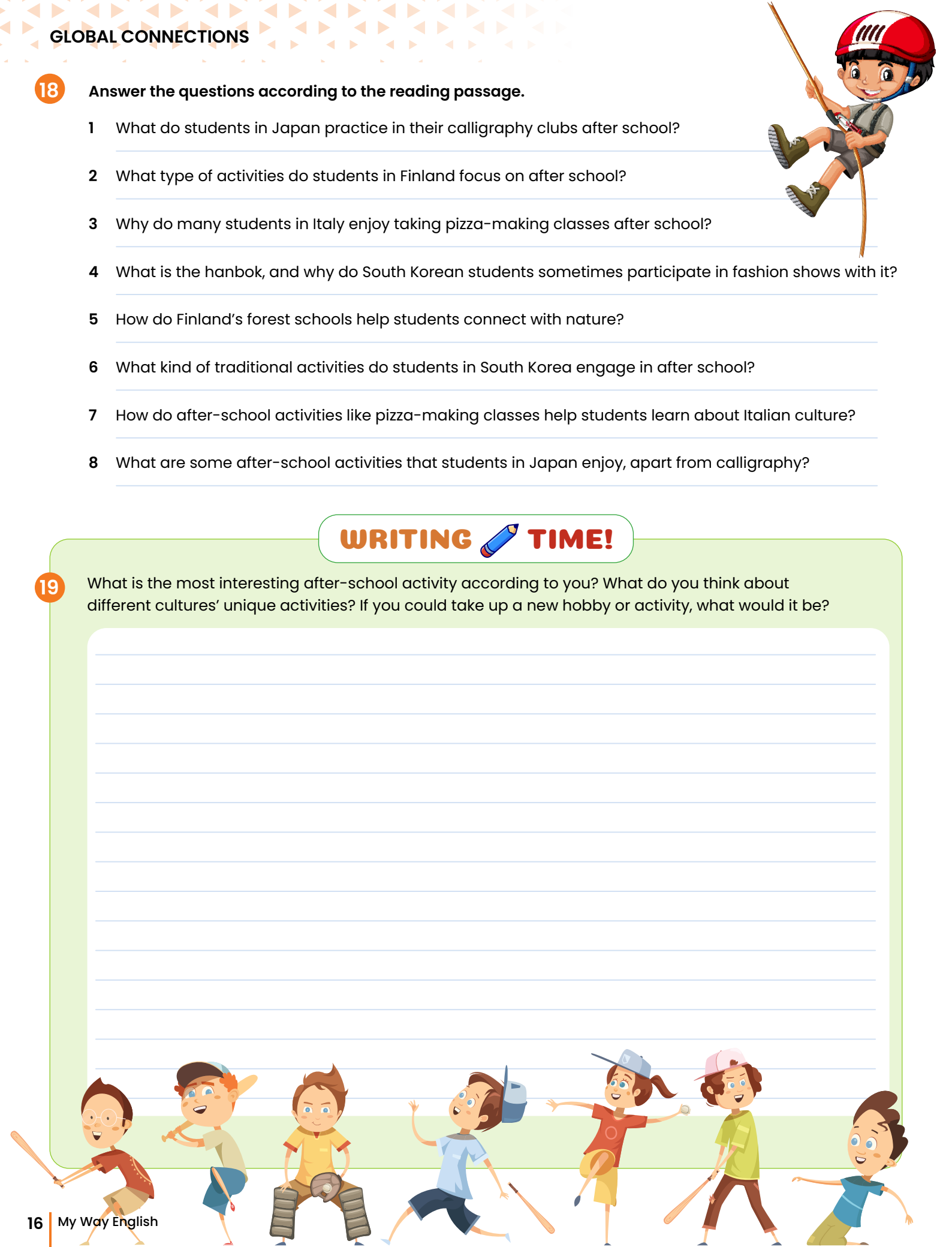
As you can see, students around the world enjoy a wide variety of unique and exciting activities after school. Whether it's calligraphy, fashion events, or learning to make pizza, these activities help students explore their interests, learn new skills, and connect with their cultural heritage.

17

Write **T** for true and **F** for false.

- 1 In Japan, students join calligraphy clubs after school to practice writing kanji.
- 2 Origami clubs in Japan teach students how to make traditional Japanese pottery.
- 3 In Finland, after-school activities focus on indoor activities like cooking and art.
- 4 In Italy, students can take pasta-making classes to learn how to cook pasta.
- 5 In South Korea, students engage in hanbok shows after school.
- 6 Forest schools in Finland help students connect with nature and learn survival skills.
- 7 In South Korea, students learn to make traditional Italian dishes after school.
- 8 Students in Italy often learn about Italian culture by making their own pizzas.





18

- 
- What type of activities do students in Finland focus on after school?
- Why do many students in Italy enjoy taking pizza-making classes after school?
- What is the hanbok, and why do South Korean students sometimes participate in fashion shows with it?
- How do Finland's forest schools help students connect with nature?
- What kind of traditional activities do students in South Korea engage in after school?
- How do after-school activities like pizza-making classes help students learn about Italian culture?
- What are some after-school activities that students in Japan enjoy, apart from calligraphy?

19



REVIEW TIME

Choose the correct option.

- 1 A: What do you do after school?
B: I usually _____ for an hour because I feel very tired.
A) do my homework
B) play football
C) run errands
D) take a rest
- 2 I _____ early and have a healthy breakfast at weekdays.
A) wake up
B) wash my face
C) brush my teeth
D) watch TV
- 3 A: _____ do you attend drama classes?
B: I attend drama classes once a week.
A) Where
B) How often
C) Who
D) What
- 4 Claire hates pizza. She _____ eats pizza.
A) usually
B) sometimes
C) never
D) often
- 5 A: _____ ?
B: It is the second of January twenty twenty-six.
A) What is the date today
B) When do you go swimming
C) When does Pamela visit her relatives
D) Who do you help in the afternoons

6

PAUL'S ROUTINE	DAY(S)
meet friends	Sunday
piano course	Monday - Thursday
visit relatives	Wednesday
drama club	Friday - Saturday

Which sentence is false about Paul's routine?

- A) He visits his relatives on Wednesdays.
B) He meets his friends on Sundays
C) He attends drama club on Fridays and Sundays.
D) He attends piano course on Mondays and Thursdays.

7

07:45 FRI JUN 3

Rebecca gets up at _____ every morning.

- A) half past seven
B) quarter to seven
C) quarter past seven
D) quarter to nine

8

Hello, I'm James. I am very busy at weekends. I help my mom at home and run errands. I attend chess and drama club. Then, I take care of my dog and take him for a walk. I meet my friends at the park and we play basketball.

Which activity is not mentioned in the passage?

A)



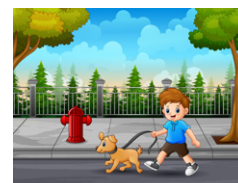
b)



c)



d)



9



Which sentence is true according to pictures?

- A) Julia takes care of the pet and takes him for a walk.
- B) Julia helps her mom and runs errands at home.
- C) Julia goes online and meets her friends at weekends.
- D) Julia takes a nap and listens to music every evening.

10 A: Do you have a pet?

B: Yes, I do. I have a dog named Lucky.

A: _____?

B: In the mornings.

- A) Where do you take your dog for a walk
- B) What do you do with your dog
- C) When do you take your dog for a walk
- D) Who do you take your dog for a walk with

11 A: _____ do you go to school?

B: By bus.

A: _____ do you have lunch?

B: At the canteen.

- A) How / Where
- B) When / Which
- C) What / Who
- D) Where / When

12



- A) At 9 o'clock.
- B) By bus or train.
- C) At weekdays.
- D) In the mornings.

13 How often does Maria go to library?

- A) She goes to library twice a week. She likes studying and reading.
- B) She goes to library by bus.
- C) She sometimes go to bookshop.
- D) She goes to library at 3 o'clock.

14

It is twenty to eight.

Which picture is correct according to the sentence?

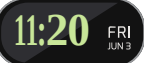
- A) 08:20 FRI JUN 3
- B) 09:40 FRI JUN 3
- C) 08:40 FRI JUN 3
- D) 09:20 FRI JUN 3

15 What do you do after lunch?

- A) I have a breakfast.
- B) I meet my friends and play online games.
- C) They listen to music.
- D) She goes to the library.

16 It is ten past eleven.

Which picture is correct according to the sentence?

- A) 
- B) 
- C) 
- D) 

17 Where do you meet your friends?



- A) At 5 o'clock.
- B) At the coffee shop.
- C) At weekends.
- D) In the mornings.

18

08:50 FRI JUN 3

Monica gets dressed at _____ every morning.

- A) half past seven
- B) quarter to seven
- C) quarter past seven
- D) quarter to nine

19

John attends a dance class on Mondays, goes shopping with his mom on Tuesdays, meets with his friends on Fridays, and walks his dog at weekends.

Which one is true according to the text?

- A) John attends a dance class on Tuesdays.
- B) John walks his dog on Saturdays and Sundays.
- C) John goes shopping with his dad on Tuesdays.
- D) Jack meets his friends on Thursdays.

20

I _____ my relatives and then I _____ a drama class on Sundays.

- A) visit / attend
- B) play / visit
- C) go / play
- D) visit / get